

# **ROCKINGHAM COUNTY PARTNERSHIP FOR CHILDREN**

---

**2020-2021**

**Program Progress Report: Quarter 4**



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**Rockingham County Partnership for Children  
Quarter 4 Progress Report  
2020-2021**

## **Highlights**

### **Early Education Services**

- 136 early childhood educators from 30 facilities participated in one or more of 28 trainings
- 17 child care facilities participating in technical assistance

### **North Carolina Prekindergarten Program**

- 190 children served
- 18 child care facilities participating

### **Education Incentives**

- 13 caregivers from 8 facilities received a supplement for attending a college course
- 8 caregivers from 6 facilities received a supplement for a completed degree & retention

### **Parents as Teachers**

- 45 parents/guardians and 53 children participated in personal contacts
- 419 personal contacts completed
- 38 families received referrals

### **ABC**

- 7 parents/guardians and 7 children participating
- 47 sessions and 16 community referrals provided

### **Kaleidoscope**

- 10 parents/guardians and 15 children participating
- 12 sessions completed

### **Dolly Parton's Imagination Library**

- 502 children newly enrolled this year with state expansion funds

### **Nurse Family Partnership**

- 67 families and 52 infants/toddlers served
- 779 home or telehealth visits completed

### **Public Awareness**

- 10 community presentations given

### **WAGE\$**

- 51 providers from 26 sites received a salary supplement

### **Note:**

- Data from Reach Out and Read and the Subsidy program's NCFast system are not yet available.

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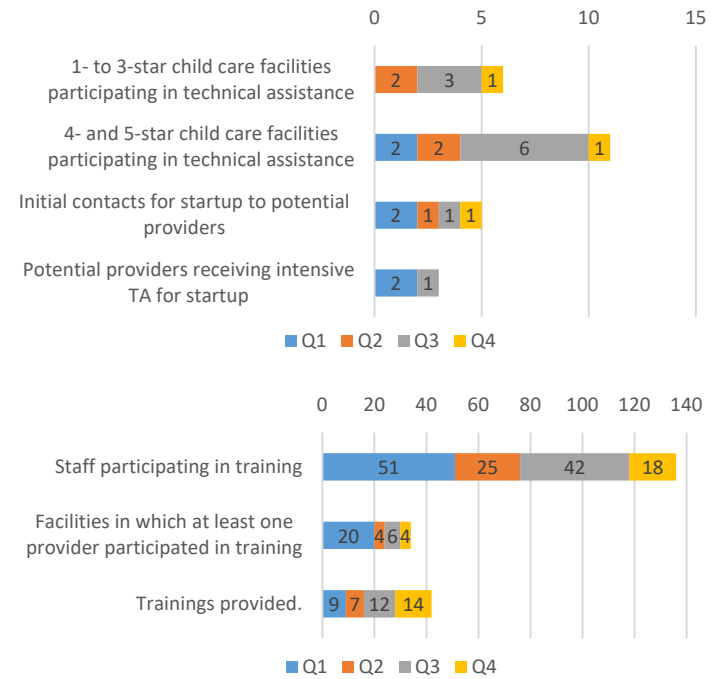
## Early Education Services

### CAD

The Rockingham County Partnership for Children will offer an Early Education Services (EES) program. The EES staff will offer technical assistance and in-service training for staff/educators in early childhood programs to improve or maintain quality of care. EES staff may contract with mental health providers and/or a Child Care Health Consultant for additional support services for early childhood programs. Participants who meet the program requirements of intensive technical assistance projects may be eligible for non-cash grant/awards to implement the knowledge they gain in the programs at their facilities. The EES program will collaborate with the Regional CCR&R regarding technical assistance and training. The program may also offer an early childhood educator recognition activity and/or other community events to increase public perception of early childhood education. Funds may be used to support door prizes/incentives for trainings/events, staff professional development and contracted training host.

### Outputs

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<b>TECHNICAL ASSISTANCE</b>						
<i>1- to 3-star child care facilities participating in technical assistance</i>	0	2	5	6	No projection	--
<i>4- and 5-star child care facilities participating in technical assistance</i>	2	4	10	11	No projection	--
<i>Initial contacts for startup to potential providers</i>	2	3	4	5	No projection	--
<i>Potential providers receiving intensive TA for startup</i>	2	2	3	3	No projection	--
<b>TRAINING</b>						
<i>Number of staff participating in training</i>	51	76	118	136	No projection	--
<i>Number of facilities in which at least one provider participated in training</i>	20	24	30	34	No projection	--
<i>Number of trainings provided</i>	9	16	28	42		



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### Outcomes

	Mid-Year	Year End	Proj	Perf
<i>Providers who attend EES training and reported that they gained skills they can immediately use in their job</i>	99% (242 of 245)		No projection	--

### Performance Measures

	Mid-Year	Year End	Proj	Perf
<i>Percent participating providers reporting good or better satisfaction</i>	--	100% (5 of 5)	No projection	--
<i>Percent of all facilities in Rockingham County participating in program</i>	13% (6 of 48)	17% (8 of 48)	90%	19%

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**North Carolina Prekindergarten Program**

**CAD**

Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE.

Rockingham County Partnership for Children staff, cost allocated to this program, will provide on-site technical assistance to NC Pre-K classrooms. Technical assistance may include coaching and consultation, mock Environmental Rating Scales assessment, curriculum instruction, and other services to ensure compliance with NC Pre-K program requirements. Funds may be used to pay for contracted mentor and evaluator services to support NC Pre-K teachers enrolled in the EESLPD. In addition, this activity may provide additional support services to assure Rockingham County children have access to high quality NC Pre-K.

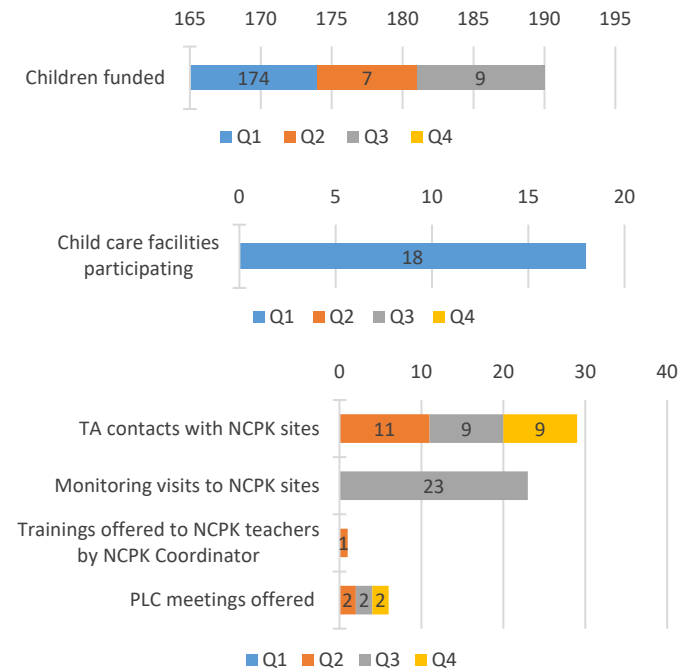
**Outputs**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Children funded</i>	174	181	190	190	240	79%
<i>Child care facilities participating</i>	18	18	18	18	No projection	--

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>TA contacts with NCPK sites</i>	0	11	20	29	No projection	--
<i>Monitoring visits to NCPK sites</i>	0	0	23	23	No projection	--
<i>Trainings offered to NCPK teachers by NCPK Coordinator</i>	0	1	1	1	No projection	--
<i>PLC meetings offered</i>	0	2	4	6	No projection	--

**Performance Measures**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Children participating in the NCPK program who received developmental screenings</i>	64% (112 of 174)	88% (159 of 181)	92% (175 of 190)	95% (180 of 190)	No projection	--



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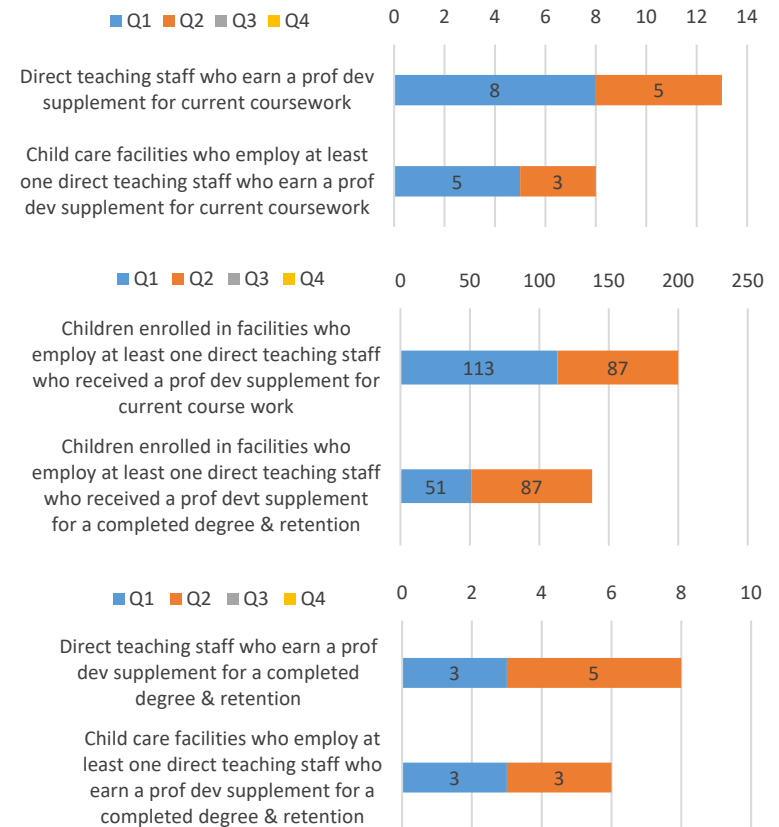
## Education Incentives & Support

### CAD

The Rockingham County Partnership for Children will offer an Early Childhood Education Incentives & Support activity that will award early childhood educators a total of \$50.00/credit hour for each course completed toward a program of study in early childhood, child development, or birth-kindergarten licensure in which the educator receives a grade of "B" or higher at an accredited institution of higher learning. Additionally, this activity will award retention incentives for early childhood educators who remain in the same early learning facility upon completion of their Associate's Degree, Bachelor's Degree or Birth-Kindergarten Licensure in early childhood or child development for up to three years post degree.

### Outputs

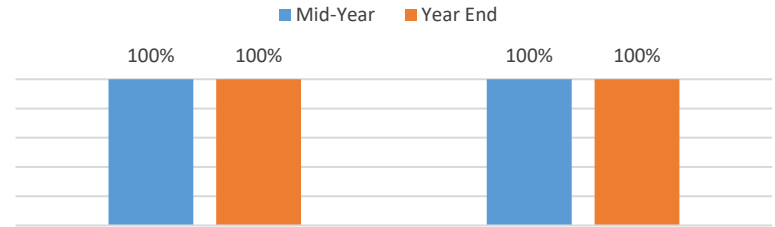
	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Direct teaching staff who earn a professional development supplement for current coursework</i>	8	*	13	13	No projection	--
<i>Child care facilities who employ at least one direct teaching staff who earn a professional development supplement for current coursework</i>	5	*	8	8	No projection	--
<i>Children enrolled in facilities who employ at least one direct teaching staff who received a professional development supplement for current course work</i>	113	*	200	200	No projection	--
<i>* Q2 data reported in Q3 due to semester schedule.</i>						
<i>Direct teaching staff who earn a professional development supplement for a completed degree &amp; retention</i>	3	8	8	8	No projection	--
<i>Child care facilities who employ at least one direct teaching staff who earn a professional development supplement for a completed degree &amp; retention</i>	3	6	6	6	No projection	--
<i>Children enrolled in facilities who employ at least one direct teaching staff who received a professional development supplement for a completed degree &amp; retention</i>	51	138	138	138	No projection	--
<i>Recipients that complete their degree in the field.</i>	0	0	0	0	No projection	--



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### Outcomes

	Mid-Year	Year End	Proj	Perf
<i>Percent of staff who completed college course(s) with a grade of "B" or better</i>	100% (8 of 8)	100% (8 of 8)	No projection	--
<i>The percent of program participants who report that the program makes it easier to continue or complete education in the early childhood education field</i>	100% (8 of 8)	100% (8 of 8)	No projection	--

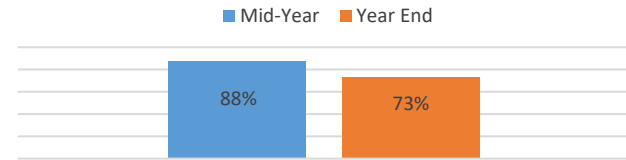


Percent of staff who completed college course(s) with a grade of "B" or better.

Percent of program participants who report that the program makes it easier to continue or complete education in the early childhood education field.

### Performance Measures

	Mid-Year	Year End	Proj	Perf
<i>Percent of grant recipients who report that they are continuing coursework towards their degree in the next semester or are graduating</i>	88% (7 of 8)	73% (8 of 11)	No projection	--



Percent of grant recipients who report that they are continuing coursework towards their degree in the next semester or are graduating.



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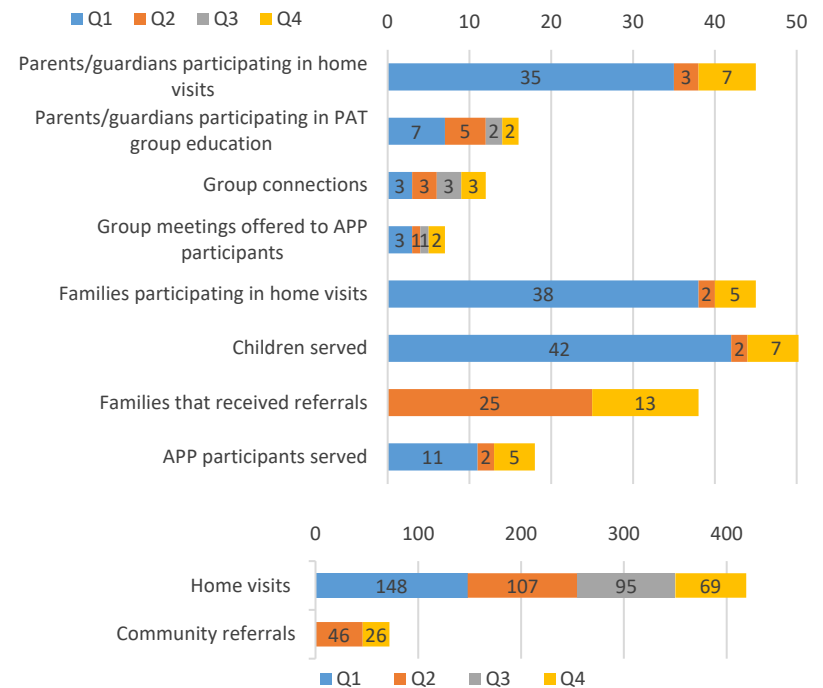
### Parents as Teachers

#### CAD

The Parents as Teachers (PAT) program will provide: (1) personal visits, based on recommended dosage for each family's number of risk factors; (2) 12 group connections per program year; (3) annual developmental screenings and a health review that includes a record of hearing, vision, and general health status; and (4) referrals to community resources provided to families as needed. The PAT program will serve a target population with at least one risk factor and identified as most appropriate for PAT services in the community. The parent educator will have a Bachelor's degree in a human service related field and experience relevant to serving the target population. Parent educators will be PAT trained and certified and will implement the program with model fidelity. The program will submit an annual report to PAT and participate in the Quality Endorsement and Improvement process as required by PAT National Center (PATNC). Families with children 6-24 months may be assessed for and offered Attachment Biobehavioral Catch-up (ABC) by a Parent Educator. ABC is an evidence-based, 10 session, in-home parent training intervention. Funds will be used to cover the cost of maintaining an office space and may be used for the distribution of parenting/safety materials to participants. A time limited waiver to NCPC's requirement that parent educators have a Bachelor's degree has been granted for FY 20-21.

#### Outputs

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Parents/guardians participating in home visits</i>	35	38	38	45	40	113%
<i>Parents/guardians participating in PAT group education</i>	7	12	14	16	30% of parents served	40%
<i>Group connections</i>	3	6	9	12	12	100%
<i>Group meetings offered to APP participants</i>	3	4	5	7	6	117%
<i>Families participating in home visits</i>	38	40	40	45	40	113%
<i>Children served</i>	42	44	44	51	40	133%
<i>Families that received referrals</i>	0	25	25	38	--	--
<i>APP participants served</i>	11	13	13	18	15	120%
<i>Home visits</i>	148	255	350	419	150/month avg	93%
<i>Community referrals</i>	0	46	46	72	--	--

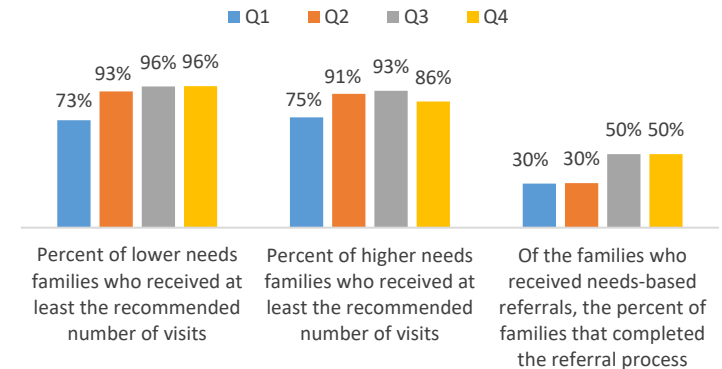


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### Outcomes

	Mid-Year	Year End	Proj	Perf
<i>Percent of parents who demonstrated an increase on the PICCOLO Affection sub-scale</i>	17% (3 of 18)	43% (10 of 23)	No projection	--
<i>Percent of parents who demonstrated an increase on the PICCOLO Responsiveness sub-scale</i>	22% (4 of 18)	61% (14 of 23)	No projection	--
<i>Percent of parents who demonstrated an increase on the PICCOLO Encouragement sub-scale</i>	50% (9 of 18)	74% (17 of 23)	No projection	--
<i>Percent of parents who demonstrated an increase on the PICCOLO Teaching sub-scale</i>	44% (8 of 18)	61% (14 of 23)	No projection	--
<i>Of the children receiving the ASQ, the percent scoring at or above expectations for their age</i>	87% (34 of 39)	80% (28 of 35)	No projection	--
<i>Of the children receiving the ASQ:SE, the percent scoring at or above expectations for their age</i>	87% (34 of 39)	89% (31 of 35)	No projection	--

PICCOLO PRE- & POST-SCORE AVERAGES	Mid-Year	Year End	Proj	Perf
<i>Average PRE Total score</i>	10.2	10.36	No projection	--
<i>Average POST Total score</i>	10.62	10.72	No projection	--
<i>Average PRE score on Affection</i>	12	12	No projection	--
<i>Average POST score on Affection</i>	11.5	12	No projection	--
<i>Average PRE score on Responsiveness</i>	10.8	10.43	No projection	--
<i>Average POST score on Responsiveness</i>	10	10.62	No projection	--
<i>Average PRE score on Encouragement</i>	10.7	9.7	No projection	--
<i>Average POST score on Encouragement</i>	10.1	10.92	No projection	--
<i>Average PRE score on Teaching</i>	9	9.3	No projection	--
<i>Average POST score on Teaching</i>	8.8	9.3	No projection	--



### Performance Measures

	Q1	Q2	Q3	Q4	Proj	Perf
<i>Percent of lower needs families who received at least the recommended number of visits</i>	73% (19 of 26)	93% (25 of 27)	96% (23 of 24)	96% (25 of 26)	60%	148%
<i>Percent of higher needs families who received at least the recommended number of visits</i>	75% (9 of 12)	91% (10 of 11)	93% (13 of 14)	86% (12 of 14)	60%	155%
<i>Of the families who received needs-based referrals, the percent of families that completed the referral process</i>	30% (6 of 20)	30% (10 of 33)	50% (18 of 36)	50% (18 of 38)	No projection	--

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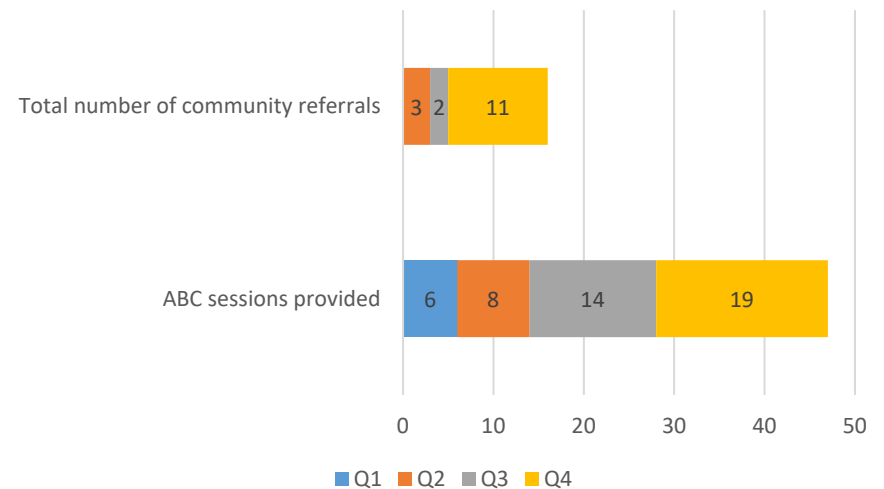
## Attachment Biobehavioral Catchup

**CAD**

ABC is a parent/child treatment approach designed to help caregivers provide nurturing care and engage in synchronous interactions with their infants. ABC helps caregivers re-interpret children's behavioral signals so that they can provide nurturance through parent coaching sessions. It was developed primarily for use with low-income African-American, Hispanic, and non-Hispanic White families who have experienced neglect, physical abuse, domestic violence, and placement instability. The target population is children birth – 24 months in low-income families who have experienced neglect, abuse, domestic violence, placement instability.

**Outputs**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Parents/guardians participating</i>				7	No projection	--
<i>Children served</i>				7	No projection	--
<i>ABC sessions provided</i>	6	14	28	47	No projection	--
<i>Total number of community referrals</i>	0	3	5	16	No projection	--



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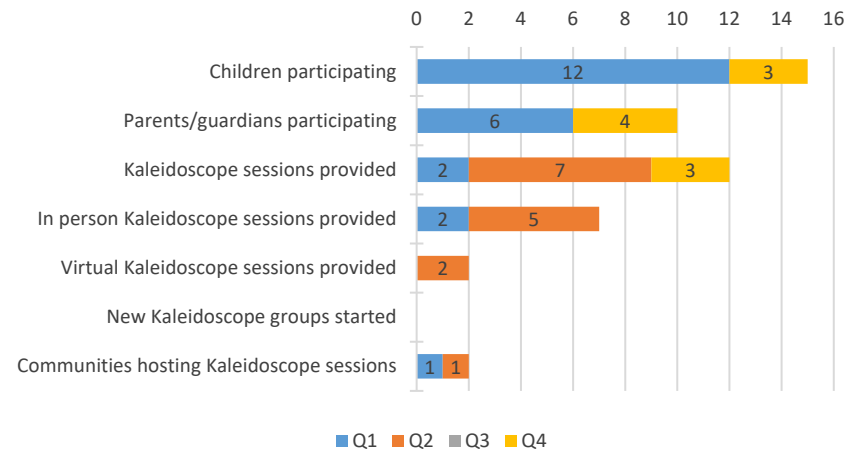
**Kaleidoscope Play & Learn**

**CAD**

Kaleidoscope Play & Learn groups are for children ages birth to five, who are not enrolled in fulltime regulated care, and their caregivers (e.g. parents, grandparents, aunts, uncles, friends and/or neighbors). Playgroups will be offered in accessible locations in Rockingham County and will meet weekly for at least 37 weeks and a minimum of 90-minutes. Playgroup facilitators will use the Kaleidoscope Curriculum to provide hands on activities that focus on early literacy, social and emotional development and/or other developmental domains. Parents/caregivers will learn about the purpose of play, activities they can do at home to support children's learning and will connect with other parents/caregivers during group time. Children and parents/caregivers will participate in coordinated group activities. Smart Start funds may be used to support staff, training, curriculum, playgroup materials and snacks.

**Outputs**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Children participating</i>	12	12	12	15	No projection	--
<i>Parents/guardians participating</i>	6	6	6	10	No projection	--
<i>Total number of Kaleidoscope sessions provided</i>	2	9	9	12	No projection	--
<i>In person Kaleidoscope sessions provided</i>	2	7	7		No projection	--
<i>Virtual Kaleidoscope sessions provided</i>	0	2	2		No projection	--
<i>New Kaleidoscope groups started</i>	0	0	0	0	No projection	--
<i>Communities hosting Kaleidoscope sessions</i>	1	2	2	2	No projection	--



**Outcomes**

	Mid-Year	Year End	Proj	Perf
<i>Percent of survey respondents selecting "About the same" for "I understand what to expect from children at different ages."</i>	25% (1 of 4)	25% (1 of 4)	No projection	--
<i>Percent of survey respondents selecting "A little more for "I understand what to expect from children at different ages."</i>	25% (1 of 4)	75% (3 of 4)	No projection	--
<i>Percent of survey respondents selecting "A lot more for "I understand what to expect from children at different ages."</i>	25% (1 of 4)	0% (0 of 4)	No projection	--

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<i>Percent of survey respondents selecting "About the same" for "I give the child in my care opportunities to learn and try new things."</i>	0% (0 of 4)	0% (0 of 4)	No projection	--
<i>Percent of survey respondents selecting "A little more for "I give the child in my care opportunities to learn and try new things."</i>	75% (3 of 4)	50% (2 of 4)	No projection	--
<i>Percent of survey respondents selecting "A lot more for "I give the child in my care opportunities to learn and try new things."</i>	25% (1 of 4)	50% (2 of 4)	No projection	--
<i>Percent of survey respondents selecting "About the same" for "I talk to or share ideas about caring for children with another adult."</i>	25% (1 of 4)	0% (0 of 4)	No projection	--
<i>Percent of survey respondents selecting "A little more for "I talk to or share ideas about caring for children with another adult."</i>	50% (2 of 4)	75% (3 of 4)	No projection	--
<i>Percent of survey respondents selecting "A lot more for "I talk to or share ideas about caring for children with another adult."</i>	25% (1 of 4)	25% (1 of 4)	No projection	--

**Performance Measures**

	<b>Mid-Year</b>	<b>Year End</b>	<b>Proj</b>	<b>Perf</b>
<i>Percent of parents who attend more than 1 Kaleidoscope session</i>	100% (6 of 6)	100% (10 of 10)	No projection	--
<i>Percent of parents who attend 4 or more Kaleidoscope sessions</i>	67% (4 of 6)		No projection	--
<i>Percent of parents who attend 10 or more Kaleidoscope sessions</i>	--		No projection	--

*Note: KP&L restarted in June 2021 due to retirement of KPL lead staff and pandemic.*

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**Dolly Parton's Imagination Library**

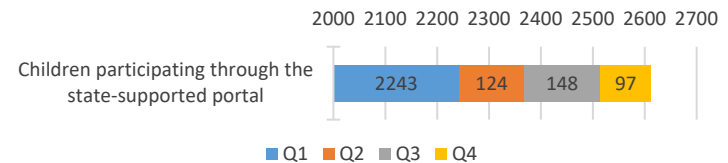
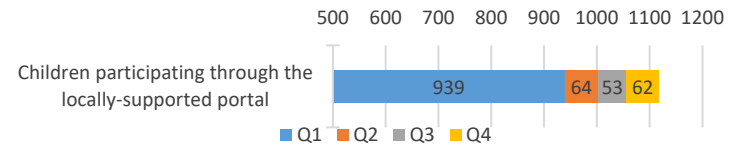
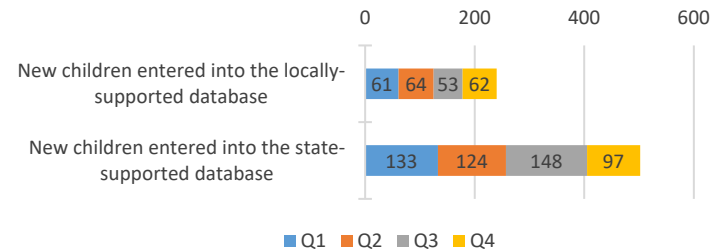
**CAD**

The Dolly Parton's Imagination Library activity will promote emergent literacy skills through a partnership with Dollywood Foundation. Through this activity, age-appropriate books will be mailed to registered children birth up to age five (0-5) monthly. Families will be recruited in target zip codes. Children are eligible to receive books regardless of family income. The books will be ordered using the Dollywood Foundation Book Ordering System (BOS) database. Families will be encouraged to participate in surveys designed to evaluate the program's impact on participating children. Books that are returned as non-deliverable can be redistributed to locations in the community such as waiting rooms at Social Services and Public Health, local child care programs, and other locations where families can receive information about early childhood services. This activity will be conducted in-house, with Partnership staff adding children's names to the database as they are enrolled and performing other tasks related to the contract with the Dollywood Foundation.

**Outputs**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD
<i>New children entered into the locally-supported database*</i>	61	125	178	240
<i>New children entered into the state-supported database*</i>	133	257	405	502
<i>Children participating through the locally-supported portal*</i>	939	1003	1056	1118
<i>Children participating through the state-supported portal*</i>	2243	2367	2515	

\*The YTD counts reflect the total number of children served at least once in 2020-2021.



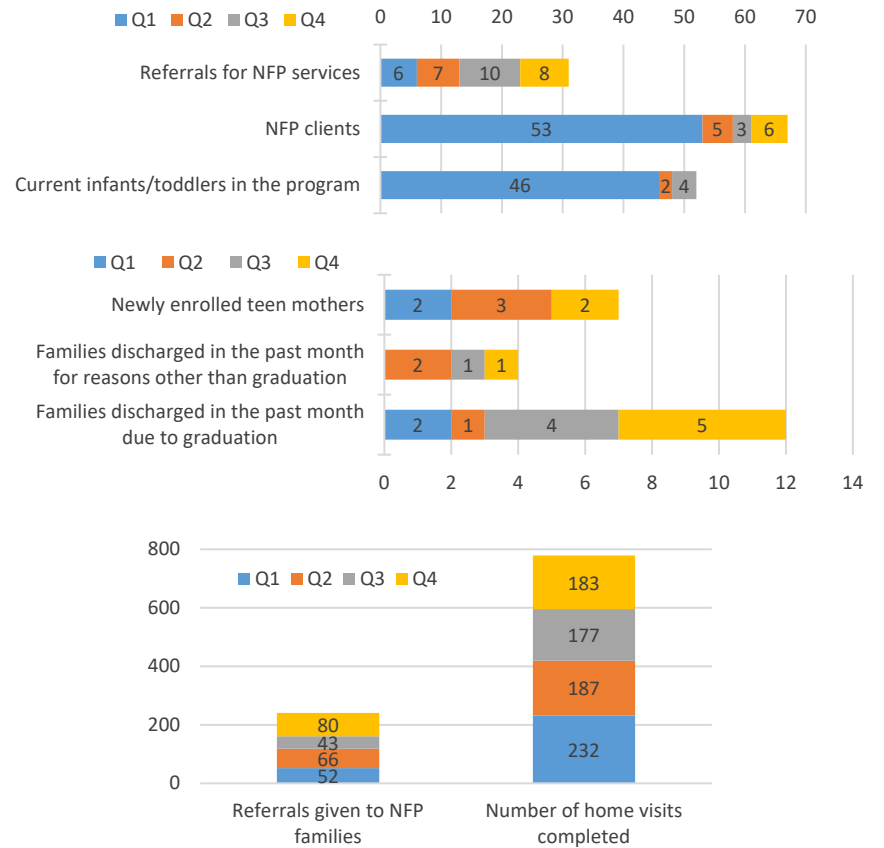
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## Nurse Family Partnership

**CAD**  
Nurse-Family Partnership is a non-profit that transforms the first thousand days of life for babies born to moms living in poverty across the United States. Beginning during pregnancy, and until the child is two, nurses visit moms at home to provide parent education and support to first time mothers beginning in pregnancy, share resources and perform health checks and surveillance for infants through two years of age.

### Outputs

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
Referrals for NFP services	6	13	23	31	No projection	--
NFP clients	53	58	61	67	No projection	--
Current infants/toddlers in the program	46	48	52	52	No projection	--
Referrals given to NFP families	52	118	161	241	No projection	--
Newly enrolled teen mothers	2	5	5	7	No projection	
Families discharged in the past month due to graduation	2	3	7	12	No projection	--
Families discharged in the past month for reasons other than graduation	0	2	3	4	No projection	--
Home visits completed	232	342	596	779	No projection	--



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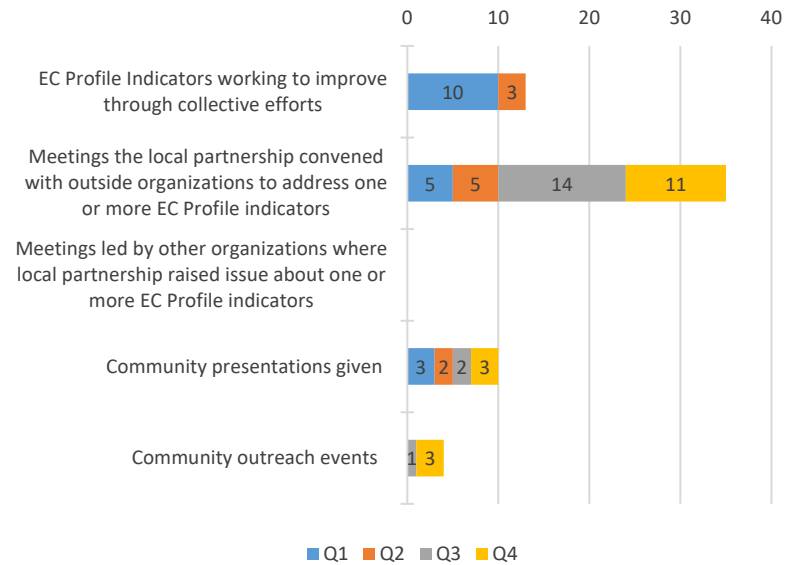
**Public Awareness**

**CAD**

The Rockingham County Partnership for Children's Public Awareness Activity will work to unite organizations to share and/or contribute to positive early childhood outcomes, to identify opportunities and strategies for improving child outcomes as well as system efficiency and effectiveness. Staff may also work to identify gaps in services for young children and families and help coordinate efforts to fill these gaps. The public information program directed toward the general public will focus on highlighting the activities of the Rockingham County Partnership for Children while drawing attention to the needs of children, child care providers, and families. The activity may incorporate community or partnership meetings or events. Funds may be used for an annual Month of the Young Child newspaper insert used to educate the community about programs and services.

**Outputs**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
EC Profile Indicators working to improve through collective efforts	10	13	13	13	No projection	--
Meetings the local partnership convened with outside organizations to address one or more EC Profile indicators	5	10	24	35	No projection	--
Meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	0	0	0	0	No projection	--
Community presentations given	3	5	7	10	No projection	--
Community outreach events	0	0	1	4	No projection	--





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**Program Coordination and Evaluation**

**CAD**

The Rockingham County Partnership for Children will implement a Program Coordination/Evaluation (PC/E) Program that will manage and evaluate all partnership activities. This program may offer assistance to new or existing direct service providers and/or local staff as they complete Smart Start funding applications, use data to inform program activities and track program impact. This program will provide staff to the Rockingham County Partnership for Children's Evaluation/Allocation (E/A) Committee. E/A Committee members may participate in monitoring. Quarterly reports will be completed for NCPC, the Rockingham County Partnership for Children's Board, and its committees. The Director of Strategic Initiatives may assist the activity by maintaining current data on the 0-5 population, with a specific focus on early childhood literacy and social/emotional development, and may assist the Contracted Evaluator and Executive Director with ensuring that current data is shared with the community and is used in organizational decision-making. Funds will be used to contract with an outside evaluator to review Early Childhood Profile & outcome progress and facilitate committee meetings focused on evaluation.

**Outputs**

	Q1	Q2 YTD	Q3 YTD	Q4 YTD	Proj	Perf
<i>Number of programs served</i>	9	9	9	9	9	100%
<i>Number of evaluation products</i>	1	3	5	8	8	63%
<i>Number of programs monitored</i>	0	0	8	9	9	89%
<i>Number of submissions to Fabrik</i>	1	2	3	4	4	75%
<i>Number of meetings held with RCPC or RCPC programs</i>	9	12	14	16	12	117%

**Performance Measures**

	Q1	Q2	Q3	Q4	Proj	Perf
<i>Percent quarterly reports submitted on time</i>	100%	100%	100%	100%	100%	100%

Rockingham County Partnership for Children  
 Quarter 4 Progress Report  
 2020-2021

**WAGE\$**

**CAD**

The Rockingham County Partnership for Children will contract with Child Care Services Association to administer the Child Care WAGE\$ Project which provides education-based salary supplements to low paid teachers, directors and family child care providers. To encourage consistency, installments based on half of the annual award are issued after each six-month period the participant completes in the same child care program. The goal is to improve early care and education services and to reduce teacher turnover in child care centers. Supplements also act as incentives to attain higher levels of education.

**Outputs**

	Mid-Year	Year-End	Projection	Performance
<i>Number of unduplicated participants who received a supplement for completing a six-month period</i>	35	51	No projection	N/A
<i>Total number of sites with providers participating in WAGE\$</i>	18	26	No projection	N/A
<i>Total number of children indirectly affected</i>	633	953	No projection	N/A

**Outcomes**

	Mid-Year	Year-End	Projection	Performance
<i>Annual Turnover Percentage</i>	7%	6%	No projection	N/A